

Start Class

The start class is designed to give 4 and 5-year-olds with additional support needs a strong foundation in mainstream education. We provide children with extra time, attention, and space to grow over the course of one school year, complemented by preventive and collective youth care interventions.



Who is the start class for?

The start class is intended for children...

- ... who have started in group 1 of a mainstream primary school (the base school, i.e. the child's original school of enrollment) and whose support needs cannot be met there;
- ... who need support with emotion regulation, behaviour, (co-)play, or the development of basic academic skills;
- ... who are expected to transition to a regular class at their base school after attending the start class;
- ... who are not yet involved with youth care services but would benefit from additional pedagogical support;
- ... whose parents consent to their placement in the start class, which is often located within the neighbourhood of the base school.

If you are unsure whether the start class is suitable for a child, please contact your SPPOH advisor or 'koppelgenoot'/school social worker.

Want to know more?
Visit the start class
page on our website.



Procedure

- The base school maps the pupil's educational and care support needs.
- The SPPOH advisor and 'koppelgenoot'/school social worker from the base school carry out an initial screening.
- The base school contacts the start class school; the child is registered at the start class school (located in the same neighbourhood as the base school).
- The child's information is shared with the start class school; dossier formation remains with the base school. An observation by a youth care professional or the start class coordinator may be part of the assessment.
- After a positive screening and with parental consent, the start class school organises a multidisciplinary meeting (MDO) in consultation with the base school.
- If the screening outcome is negative, the start class school provides a substantiated response. The base school then organises an MDO to determine the next steps.